

PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

CSC – Child Service Center
August 31, 2009

Site Accessibility

Site Status	<p>The former Washington High School has been closed and several of the minor buildings have been demolished. The main building is currently vacant. Main 1923, 3-story with basement, building remains. An independent 1912 mechanical building with a tall brick smoke stack remains. An independent 1970 1-story Industrial Arts building, with 3 classrooms, still remains.</p> <p>A review of this vacant facility is dependent on understanding the intended use. For example, an office use or a school use would have very different accessibility requirements. Additionally, because the demolition of adjacent building was extensive and included many common support functions like the cafeteria, a building addition to this facility would present options for accessibility compliance that are different that retrofit options. This accessibility review was completed with the assumption that the school may be occupied by people requiring adult reach ranges, and that all existing features would be used in that program.</p>
Parking	<p>On-site parking lot still exists, but is not used. Currently just a paved vacant lot next to the industrial arts building.</p> <p>Existing parking is at curb side for main building.</p> <p>Provide two accessible parking spaces with striped aisle.</p>
Parking, Ind. Mech. Building	<p>Adjacent off-street parking is available, striped and fading, but not maintained. Provide two accessible parking spaces with striped aisle.</p>
Sidewalk Entry	<p>Entry path off SE Alder from the sidewalk to building. 4 ft tall chain link fencing each side. There is no sidewalk off SE Stark which is the most visible portion of the building.</p>

Accessible Route & Features

Main Building Entry	<p>Main building entry is on the west with the main path leading up steps from SE Stark.</p> <p>Add handrails at sidewalk entry steps.</p> <p>Interior building entry's all lead to split-level stairs going up and down. The main entry stair leads down to basement level before going back up to first floor. Main office was on first floor.</p> <p>Alternate path off SE Fourteenth Ave. is level and accessible.</p> <p>There are no entry's on the north side of the main building.</p> <p>The south side entry and stair is at grade, but leads to split-level stairs. (2) stairway entry's with exterior steps come in from the east off of SE Fourteenth.</p> <p>Add handrails at these two sets of entry's.</p>
Elevator	<p>The building needs a 4 stop elevator to access the basement and upper three stories. Current building is not accessible due to the split level entry stair design. One possible elevator location is south of the main entry, attached to a new entry vestibule.</p>



Stage	Provide a lift to access the stage.
Handrails	Provide accessible handrails on the southwest stair from the basement to the 3 rd floor (approximately 168 lf of rail.)
Door Hardware	Provide lever hardware on the common space doors. Provide lever hardware on the classroom doors as requested by staff and students to serve the program.

Plumbing Elements

Restrooms	There are boy's and girl's restroom on the basement, first and second floors. There is a girl's restroom only on the third floor. None of these restrooms is currently accessible. Modify one girls and boys restroom on each floor to be accessible. Modify two unisex restrooms on the main level to be accessible for staff. Modify one unisex restroom on the 3 rd floor to be accessible for boys.
Drinking Fountains	There are old fashioned drinking fountains in the corridors on all floors. None of these fountains is currently accessible. Provide one accessible fountain on each floor.
Office	Provide an accessible sink in the main office or main faculty space if a sink is provided.

Communication Elements

Parking signage	Provide accessible parking signage at 4 stalls.
Auditorium	Provide an assisted listening device.
Signage	Verify accessible signage is provided at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

Auditorium	Provide four wheelchair accessible spaces with companion seating.
Office	Lower a section of the counter in the main office.

